## **Report Card** Athlos Academy of Utah



			Grading Scale:			
Student Name:			4 Consistently exceeds grade-level expectations			
Grade:	5th Grade		<b>3</b> + Meets grade-level expectations at a consistently high level			
Teacher: Anderson, Morgan			3 Meets grade-level expectations			
School Year: 2017-2018			2+ Approaching grade-level expectations			
<b>Report Period:</b> Quarter 4			2 Progressing toward grade-level expectations			
Period Dates: 3/23/2018 - 6/1/2018			1+ Beginning to make progress toward grade-level expectations			15
			1 Does not yet meet grade-level expectations	-		
Attendance Report		Q1 Q2 Q3 Q4	Standards Key			
Days Absent		2 2 0 1	CSL: Characteristics of a Successful Learner			
Days Tardy		0 0 1 0	MP: Mathematical Practices			
STANDARDS						
Homeroom		Q1 Q2 Q3 Q4	Mathematics	Q1 (	Q2  ፍ	Q3 Q4
CSL: Preparation a	nd Organization	2+ 2 2+	Operations and Algebraic Thinking	2+	3	
CSL: Collaboration, Participation, and Engagement		2+ 2 3	Number and Operations in Base Ten	2+	3	
CSL: Care and Con	nmunity	2+ 3 3	Measurement and Data	2+	1 :	3
			Geometry		:	3
			Number and Operations - Fractions	3	:	3

English Language Arts	-	-	Q3 Q4
Reading: Informational Text	3+	3+	3+
Reading: Literature	3	3+	3+
Reading: Foundational Skills		4	3
Writing: Narrative	3		
Writing: Informational	3	3	
Speaking and Listening			2+
Grammar and Conventions	3	3	3
Vocabulary	3+	3	3
Spelling	3+	3	3

Science	Q1	Q2	Q3 Q4
Matter and its Interactions			3+
Energy			2
Waves and their Applications		3	
Ecosystems: Interactions, Energy, and Dynamics			2
Heredity: Inheritance and Variation of Traits			
Biological Evolution: Unity and Diversity			
Earth's Systems	3	3	
Science and Engineering Practices		3	
Reading in Science and Technical Subjects		3	3
Writing in Science and Technical Subjects	3	3	