



## Individual Governing Board Member Expectations Signature Sheet

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Each board member is responsible for actively participating in the work of the Athlos Academy Governing Board and encouraged to enhance the school culture. Each board member is expected to affirm and strive to fulfill the following performance expectations:

1. Believing in and being an active ambassador for the values, mission, and vision of the school.
2. Modeling habits that contribute to the effective operations of the Governing Board as a whole, including:
  - a. Making decisions for the school's good, not the agenda of any individual or group.
  - b. Supporting board decision once consensus is achieved.
  - c. Working actively in board governance, rather than management.
3. Appropriately preparing for and regularly attending board/ committee meetings.
4. Staying informed about the school and its issues.
5. Using personal and professional contacts and expertise for the benefit of the school.
6. Serving as a committee member or Chair.
7. Contributing 5-10 hours a month toward board service.

I, \_\_\_\_\_, understand that as a member of the Athlos Academy Governing Board, I have a legal and moral responsibility to ensure that the organization does the best work possible in pursuit of its goals. I believe in the purpose and the mission of the organization, and I will act responsibly and prudently as its steward. I will avoid being placed in a position of conflict of interest and will refrain from using my board position for personal or partisan gain. I pledge to take no private action that will compromise the board or school and I will respect the confidentiality of information that is privileged under applicable laws. I have read, understand, and am willing to comply with the roles and responsibilities of board members.

In turn, the school will be responsible to me in several ways. The school will ensure that I receive monthly financial statements and regular updates of the school's activities. The school will provide me with regular student achievement data and opportunities for my professional development as a board member. The Lead School Adminsitrator will ensure that I receive information important to my decision-making in a straightforward and timely manner. The Governing Board and the Lead School Administrator will work with me in good faith toward the achievement of the school's goals.

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Signed

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Dated