## Athlos Academy

## The Education Leadership Standards

Board Policy 2006 Approved: 9/20/2016

## I. PURPOSE

Athlos Academy prides itself on the quality of its school administrators. This policy sets the standards that must be met by each and every administrator according to Athlos Academy's Governing Board and state law.

## II. POLICY

- A. Athlos Academy administrators shall demonstrate the following traits, skills, and work functions designated in the following six Education Leadership Standards:
  - 1. *Visionary Leadership:* A school administrator promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.
  - Teaching and Learning: A school administrator promotes the success of every student by advocating, nurturing and sustaining a school focused on teaching and learning conducive to student, faculty, and staff growth.
  - 3. *Management for Learning:* A school administrator promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.
  - 4. *Community Collaboration:* A school administrator promotes the success of every student by collaborating with faculty, staff, parents, and community members, responding to diverse community interests and needs and mobilizing community resources.
  - 5. *Ethical Leadership:* A school administrator promotes the success of every student by acting with, and ensuring a system of, integrity, fairness, equity, and ethical behavior.
  - 6. Systems Leadership: A school administrator promotes the success of every student by understanding, responding to, and influencing the interrelated systems of political, social, economic, legal, policy, and cultural contexts affecting education.

**Legal References:** 

Utah Admin R277-530