

I. PURPOSE

The purpose of this policy is to comply with federal law to encourage a school-home partnership that will help all students at Athlos Academy of Utah succeed.

Athlos Academy of Utah regards parental engagement as vital to the academic success of students. This policy was jointly developed with parents and family members. Parents are the initial teachers of their children and serve as partners with the school in helping their children achieve academic success.

II. POLICY

- A. The Governing Board will direct the Lead School Administrator or designee to develop jointly with, agree upon with, and distribute to, parent/guardian(s) of AAU students this policy that will be incorporated into Athlos Academy of Utah's *Title I, Parental and Family Engagement* plan.
- B. Athlos Academy of Utah's *Title I, Parental and Family Engagement* plan will:
 1. Provide the coordination, technical assistance, and other support necessary to assist AAU in planning and implementing an effective school-home partnership;
 2. Build the schools' and parent/guardians' capacity for strong parental engagement;
 3. Hold an annual Title I meeting where parents and family members have the right to attend and engage in the development of the school's plans;
 - a. As part of the annual Title I meeting, conduct, with the engagement of parent/guardian(s), an annual evaluation of the content and effectiveness of the parental engagement policy and identify barriers to greater participation, particularly with parent/guardian(s) who are economically disadvantaged,

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disabled, have limited literacy or English proficiency, or who are of a racial or ethnic minority.

4. Use the findings of the evaluations to design strategies for improving and revising, if necessary, the school-level parental engagement plan; and
 5. If Athlos Academy of Utah's *Title I, Parental and Family Engagement* plan is not satisfactory to the parent/guardian(s) of participating children, the school will submit any comments from parent/guardian(s) with the plan when the plan is submitted to the state.
- C. To carry out the requirements of parental engagement, Athlos Academy of Utah will provide full opportunities for the participation of parent/guardian(s) with limited English proficiency or with disabilities, including providing information and school profiles in a language and form that is understandable by the parent/guardian(s).
1. This policy ensures that information about school and parent meetings, programs, and activities is sent home in the language used in the homes of the participating children.
- D. Athlos Academy of Utah shall develop with parent/guardian(s) a school/parent compact that outlines how parent/guardian(s), staff, and students will share the responsibility for improved student achievement and attainment of state standards.
- E. As partners in the educational process, parent/guardian(s) will be asked in the compact:
1. To set rules, times, and limits so children go to bed early on school nights; arrive at school on time and are picked up on time at the end of the day; complete class assignments on time; and eat a nutritious breakfast and lunch each day.
 2. To actively participate in school activities, fundraisers, Student Led conferences, Back-to-School Night, and Open House.
 3. To attend school events with their children.

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4. To see that students cares for school property and take ownership of any damage to school books or property due to carelessness or neglect by paying for that damage.
 5. To notify the school with a phone call by 9:00 a.m. when a student is absent.
 6. To inform the school of any special situation regarding the student's well-being, safety and health.
 7. To complete and return to school any requested information promptly.
- F. This policy will be updated periodically to meet the changing needs of parent/guardian(s) and the school.

Legal References:

[Section 1118, Title I of Public Law 107-110, 2001](#)
[20 U.S.C. § 6318](#) (Parental Engagement)