

Enhancement for At-Risk Students Policy 6208

Educational Programs Approved: 05/27/2021 Revised:

I.	PURPOSE

In compliance with Utah Rule 277-708 on Enhancement for At-Risk Students (EARS), Athlos Academy of Utah defines at-risk as low academic progress, poverty, mobility, and limited English proficiency.

II. POLICY

- A. Athlos Academy of Utah defines at-risk as low academic progress, poverty, mobility, limited English proficiency, and chronic absenteeism.
 - 1. <u>Low Academic Progress</u> is defined as a student for whom any of the following situations apply:
 - a. Has scored below proficient on any USBE assessment in any of the previous three years
 - b. Is off-track for graduation
 - The sum of credits already earned by a student, plus the credits that may be earning
 in the regular school schedule, is insufficient for a student to graduate by the
 student's expected cohort graduation date.
 - ii. May be calculated either in total number of credits of by specific graduation requirements.
 - Is trending off track for graduation
 - i. The sum of credits already eared by a student, plus the projected number of credits that a student would earn if the student's rate of credit attainment continues in future terms, is insufficient for a student to graduate by the student's expected cohort graduation rate.
 - ii. May be calculated either in total number of credits of by specific graduation requirement.
 - d. Is identified as a student requiring College and Career Readiness (CCR) School Counseling Program Tier II or Tier III supports.
 - 2. <u>Poverty</u> includes students who:



Enhancement for At-Risk Students Policy 6208

- a. qualify for free or reduced priced lunches through the National School Lunch Program.
- 3. Mobility includes students who are:
 - a. homeless,
 - b. migrants, and/or refugees and
 - c. any students who have changed residences or schools more than once in the previous two years.
- 4. <u>Limited English Proficiency</u> includes students who are:
 - a. English Learners and received a score of 1-4 on either the USBE English language proficiency assessment, or
 - b. received a low proficiency score on an English language proficiency assessment approved by the Athlos Academy of Utah board.
- 5. <u>Chronic Absenteeism</u> as defined by USBE.

Legal References:

Utah Admin R277-708