

School Family Compact

As an Athlos parent/guardian, you agree to:

- Be a positive supporter of the mission and vision of Athlos Academy in my words and actions, both inside the school and in the wider community.
- Model and uphold the 12 Performance Character traits in my words and actions, both inside the school and in the wider community.
- Uphold the school policies and procedures to support a safe environment conducive to learning for all.
- Do my best to resolve school-related problems/conflict between students, staff, families, and community fairly, reasonably, and following school procedures, while always assuming best intentions.
- Bring my child/children to school on time, daily to the best of my ability so they can receive a consistent and effective educational experience.

As an Athlos student, your child agrees to:

- Be a positive supporter of the mission and vision of Athlos Academy in my words and actions, both inside the school and in the wider community.
- Model and uphold the 12 Performance Character traits in my words and actions, both inside the school and in the wider community.
- Uphold the school policies and procedures to support a safe environment conducive to learning for all.
- Do my best to resolve school-related problems/conflict between students, staff, families, and community fairly, reasonably, and following school procedures, while always assuming best intentions.
- Do my best to be at school on time, daily so that I can receive a consistent and effective educational experience.

As a school, Athlos Academy agrees to:

- Provide a high-quality curriculum that is research validated and high-quality instruction in a supportive, effective learning environment that enables students to meet challenging State academic standards.
- Provide access to opportunities for parents/guardians to participate in and support their students classroom and to participate in the decision making process related to their child/s education and extra-curricular time.
- Emphasize positive and frequent communication between teachers and parents on an ongoing basis, including:
 - Parent/Teacher/Student conferences annually during which this compact will be discussed as it relates to the students achievement.
 - Frequent progress reports to parents/guardians
 - Reasonable access to school staff, opportunities to volunteer in or observe their child's class.
 - Regular two-way communication between the school and parents/guardians in a language that the family understands.

Parent

School representative