
I. PURPOSE

Athlos Academy of Utah prides itself on the quality of its teachers. This policy sets the standards that must be met by each teacher according to the Athlos Academy of Utah Governing Board and state law.

II. POLICY

- A. Athlos Academy teachers are expected to demonstrate, and shall be evaluated upon, the following traits, skills, and work functions designated in the following teaching standards:
1. *Learner Development:* A teacher understands cognitive, linguistic, social, emotional, and physical areas of student development.
 2. *Learning Differences:* A teacher understands individual learner differences and cultural and linguistic diversity.
 3. *Learning Environments:* A teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation.
 4. *Content Knowledge:* A teacher understands the central concepts, tools of inquiry, and structures of the discipline.
 5. *Assessment:* A teacher uses multiple methods of assessment to engage learners in their own growth, monitor learner progress, guide planning and instruction, and determine whether the outcomes described in content standards have been met.
 6. *Instructional Planning:* A teacher plans instruction to support students in meeting rigorous learning goals by drawing upon knowledge of content areas, core curriculum standards, instructional best practices, and the community context.
 7. *Instructional Strategies:* A teacher uses various instructional strategies to ensure that all learners develop a deep understanding of content areas and their connections, and build skills to apply and extend knowledge in meaningful ways.
 8. *Reflection and Continuous Growth:* A teacher is a reflective practitioner who uses evidence to continually evaluate and adapt practice to meet the needs of each learner.

The Ten Teaching Standards

9. *Leadership and Collaboration:* A teacher is a leader who engages collaboratively with learners, families, colleagues, and community members to build a shared vision and supportive professional culture focused on student growth and success.
10. *Professional and Ethical Behavior:* A teacher demonstrates the highest standards of legal, moral, and ethical conduct as specified in Utah Admin R277-515.

Legal References:

[Utah Admin R277-530](#)

[Utah Admin R277-515](#)

Related Documents:

[Employee Evaluations Policy 4011](#)